## NICHQ Vanderbilt Assessment Follow-up: Teacher Informant

Ch	ild's Name:					
Ch	ild's Date of Birth:					
Tea	acher's Name:					
Too	day's Date:					
Cla	ass Time:					
Clá	ass Name/Period:					
Gra	ade Level:					
ref	rections: Each rating should be considered in the context of what is ap flect that child's behavior since the last assessment was filled out. Ple le to evaluate the behaviors:					
Sy	mptoms	Never	Occasionally	Often	Very Often	
1.	Fails to give attention to details or makes careless mistakes in schoolwork					
2.	Has difficulty sustaining attention to tasks or activities					
3.	Does not seem to listen when spoken to directly					
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)					
5.	Has difficulty organizing tasks and activities	0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort					
7.	Loses things necessary for tasks or activities (school assignments, pencils, books)					
8.	Is easily distracted by extraneous stimuli					
9.	Is forgetful in daily activities					For Office Use Only
10	Fidgets with hands or feet or squirms in seat					
_	Leaves seat in classroom or in other situations in which remaining seated is expected					
12.	Runs about or climbs excessively in situations in which remaining seated is expected					
13.	Has difficulty playing or engaging in leisure activities quietly					
14.	Is "on the go" or often acts as if "driven by a motor"					
15.	Talks excessively					
16.	Blurts out answers before questions have been completed					
17.	Has difficulty waiting in line					
18.	Interrupts or intrudes in on others (eg, butts into conversations/games)					For Office Use Only
19.	Loses temper					
20.	Activity defies or refuses to comply with adults' requests or rules					
21.	Is angry or resentful					

Symptoms (continued)		Never	Occasionall	y Often	Very Often	1
22. Is spiteful and vindictive						•
23. Bullies, threatens, or intimidates others						-
24. Initiates physical fights						-
25. Lies to obtain goods for favors or to avoid obligations (eq	g, "cons" other	s)				-
26. Is physically cruel to people						-
27. Has stolen items of nontrivial value						-
28. Deliberately destroys others' property						For Office Use Only
Academic Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic	
29. Reading						
30. Mathematics						For Office Use Only 4S:/3
31. Written expression						For Office Use Only 5s: /3
Classroom Behavioral Performance						
32. Relationship with peers						-
33. Following directions						-
34. Disrupting class						
35. Assignment completion						For Office Use Only 4S:/5
36. Organizational skills						For Office Use Only 5s: /5
Adapted from the Vanderbilt Rating Scales developed by Mark L. Wo	Iraich, MD.					
<b>Side Effects:</b> Has the child experienced any of the following or problems in the past week?	side effect		Are these None	side effects Mild	currently a p	oroblem? Severe
Headache			None	Miliu	Moderate	Jevere
Stomachache						
Change of appetite—explain below						
Trouble sleeping						
Irritability in the late morning, late afternoon, or evening—ex	xplain below					
Socially withdrawn—decreased interaction with others						
Extreme sadness or unusual crying						
Dull, tired, listless behavior						
Tremors/feeling shaky						
Repetitive movements, tics, jerking, twitching, eye blinking—	explain below					
Picking at skin or fingers, nail biting, lip or check chewing—e	xplain below					
Sees or hears things that aren't there						
Explain/Comments:						
Adapted from the Pittsburgh side effects scale, developed by William <a href="http://ccf.FIU.edu">http://ccf.FIU.edu</a> .	n E. Pelham, Jr, P	hD. Available for	r downloading at	no cost in exp	oanded format a	t
Please return this form to:						
Mailing address:			Fax numbe	r:		

For Office Use Only			
	Total number of questions scored 2 or 3 in questions 1–9:		
	Total number of questions scored 2 or 3 in questions 10—18:		
	Total number of questions scored 2 or 3 in questions 19—28:		
	Total number of questions scored 4 in questions 29—31:		
	Total number of questions scored 5 in questions 29—31:		
	Total number of questions scored 4 in questions 32—36:		
	Total number of questions scored 5 in questions 32—36:		

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of Caring for Children With ADHD: A Resource Toolkit for Clinicians, 2nd Edition. Copyright © 2012 American Academy of Pediatrics. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.





